# Modified numerals and polarity sensitivity:

# Between O(nly)<sub>DA</sub> and E(ven)<sub>SA</sub>

### Teodora Mihoc Harvard U | tmihoc@fas.harvard.edu

@ Sinn und Bedeutung 25 | U College London / Queen U of London | Sep 3-5, 2020

### Disclaimer

- ► By "modified numerals" I have in mind both
  - comparative-modified numerals (CMNs) and
  - ► superlative-modified numerals (SMNs).

However, for reasons of time, I will focus just on SMNs.
 (The analysis for CMNs is parallel, except in certain key points, which will be noted.)

### Outline

### Introduction

The mostly understood patterns Data Existing literature Analysis

The mostly mysterious patterns Data Existing literature Analysis

Conclusion and outlook

### SMNs exhibit many interesting patterns

- anti-negativity / positive polarity: polarity sensitivity 1 (POL 1) Jo didn't solve # at least 3 problems. If Jo solved at least 3 problems, she passed.
- scalar implicatures (SI)
  - Jo solved at least 3 problems.  $\rightsquigarrow$  Jo didn't solve at least, e.g., 5. If Jo solved at least 3 problems, she passed.  $\rightsquigarrow \neg$  If Jo solved, e.g., at least 2...
- sensitivity to polarity in other ways: polarity sensitivity 2 (POL2)
  - If Jo solved at most 3 problems, ? she passed. If Jo solved at least 3 problems, ? she failed. If Jo didn't solve at least 3 problems, ? she passed.

### Some mostly understood, others mostly mysterious

- ▶ ignorance / modal variation / quantificational variability: free choice (FC)
   ✓ Jo solved at least 3 problems. → speaker ignorance
- anti-negativity / positive polarity: polarity sensitivity 1 (POL 1)
   Jo didn't solve # at least 3 problems.
   If Jo solved at least 3 problems, she passed.

scalar implicatures (SI)

Jo solved at least 3 problems.  $\rightsquigarrow \neg$  Jo solved, e.g., at least 5 problems. If Jo solved at least 3 problems, she passed.  $\rightsquigarrow \neg$  If Jo solved, e.g., at least 2...

sensitivity to polarity in other ways: polarity sensitivity 2 (POL2)

If Jo solved at most 3 problems, ? she passed. If Jo solved at least 3 problems, ? she failed. If Jo didn't solve at least 3 problems, ? she passed.

### In this talk we will discuss ...

► the mostly understood patterns—FC, POL1, SI

based on my previous work

► the mostly mysterious patterns—POL2

new to this talk

▶ interactions of POL2 with FC, POL1, and SI

new to this talk

## Preview of proposal

SMNs naturally activate both subdomain alternatives (DA) and scalar alternatives (SA).

These are factored into meaning via the silent exhaustivity operators O(nly) & E(ven).

Exhaustification via O

- ▶ relative to the pre-exhaustified non-entailed DA  $\rightarrow$  FC and POL1
- ► relative to the non-entailed  $SA \rightarrow SI$

Exhaustification via E

▶ relative to the pre-exhaustified *entailed*  $SA \rightarrow POL2$  the main novelty today!

We find effects of all even in a sentence as simple as Jo solved at least 3 problems.

### Outline

#### Introduction

### The mostly understood patterns Data Existing literature Analysis

The mostly mysterious patterns Data Existing literature Analysis

Conclusion and outlook

- (1) Jo solved **at least 3** problems.
- (2) Jo solved # at least 3 problems; to be more precise, 5.
- (3) Jo solved # at least 3 problems, but not 5.

(4) Jo must solve at least 3 problems.(5) Everyone solved at least 3 problems.

(6) Jo may solve at least 3 problems.(7) Someone solved at least 3 problems.

 $\diamond_{\rm S} {\bf 3} \wedge \diamond_{\rm S} {\bf 4} \wedge \dots$ 

# spec. pos. knowledge
# spec. neg. knowledge

 $\diamond 3 \land \diamond 4 \land \dots \land \diamond_{S} 3 \land \diamond_{S} 4 \land \dots \\ \diamond_{S} 3 \land \diamond_{S} 4 \land \dots$ 

### POL1

<ul> <li>(8) Jo didn't solve # at least 3 problems.</li> <li>(9) Nobody solved # at least 3 problems.</li> <li>(10) Jo passed without solving # at least 3 problems.</li> </ul>	<pre># not &gt; SMN # nobody &gt; SMN # without &gt; SMN</pre>
<ul><li>(11) Few students solved # at least 3 problems.</li><li>(12) Jo rarely solved # at least 3 problems.</li></ul>	# few > SMN # rarely > SMN
<ul> <li>(13) If Jo solved ✓at least 3 problems, she passed.</li> <li>(14) Everyone who solved ✓at least 3 problems passed.</li> <li>(15) Only kids aged ✓at least 3 can attend kindergarten.</li> </ul>	✓if > SMN ✓every > SMN ✓only > SMN

data

### data

(16) Jo solved at least 3 problems.(17) Jo didn't solve # at least 3 problems.

(18) Jo solved at least 3 problems.(19) Jo didn't solve # at least 3 problems.

(20) Jo must solve at least 3 problems.
(21) Everyone solved at least 3 problems.
(22) If Jo solved at least 3 problems, she passed.

 $\# \square_S \neg \text{ at least } 4 \rightarrow \text{ exactly } 3$  $\# \square_S \text{ at least } 2 \rightarrow \text{ exactly } 2$ 

 $\checkmark \square_{S} \neg$ , e.g., at least 5  $\checkmark \square_{S}$ , e.g., at least 1

 $\checkmark \neg \Box \text{ at least 4}$  $\checkmark \neg \forall x [\text{ at least 4}_x]$  $\checkmark \neg \forall w [\text{ at least 2}_w \rightarrow ]$ 

### FC

### existing literature

Mostly known:

► Basic patterns.

Mostly not recognized:

- ► These are all FC effects.<sup>1</sup>
- ► The effects are parallel in SMNs and CMNs, only in CMNs weaker.<sup>2</sup>
- SMNs are total FC items whereas CMNs are a type of partial FC items.<sup>3</sup>

<sup>&</sup>lt;sup>1</sup>For ignorance as null epistemic FC, cf. [Kratzer and Shimoyama, 2002], [Chierchia, 2013] for epistemic indefinites.

<sup>&</sup>lt;sup>2</sup>For exp. evidence of in/compatibility with specific knowledge in SMNs/CMNs, cf. [Geurts and Nouwen, 2007, Geurts et al., 2010], [Cummins and Katsos, 2010, Cremers and Chemla, 2017] and for evidence of FC in CMNs cf. [Westera and Brasoveanu, 2014], [Cremers and Chemla, 2017] for ignorance and [Alexandropoulou et al., 2015] for quantificational variability.

<sup>&</sup>lt;sup>3</sup>For first comparison of ignorance in SMNs to FC effects in epistemic indefinites, cf. [Nouwen, 2015]. For arguments for total vs. partial, cf. [Mihoc, 2019, Mihoc, 2020].

Mostly known:

► Basic contrasts. Also the fact that they are not present in CMNs.<sup>4</sup>

Mostly not recognized:

- ► Contrasts as in PPIs.<sup>5</sup>
- ► Contrasts sensitive to the non-truth-conditional content of the DE environment.<sup>6</sup>

<sup>&</sup>lt;sup>4</sup>[Geurts and Nouwen, 2007], [Nilsen, 2007, Cohen and Krifka, 2014]. For exp. evidence, cf. also [Mihoc and Davidson, 2017].

<sup>&</sup>lt;sup>5</sup>For explicit comparison of SMNs to PPIs, cf. [Spector, 2014, Spector, 2015, Mihoc, 2019, Mihoc, 2020].

<sup>&</sup>lt;sup>6</sup>For explicit observations that PPIs exhibit the same sensitivity to non-truth-conditional content as strong NPIs, only in the opposite direction, cf. [Spector, 2014], [Nicolae, 2017].

#### Mostly known:

► Basic problem in plain contexts and non-problem under *must* or *every*.

Mostly not recognized:

- ▶ Problem and non-problem patterns both include both direct and indirect SI.<sup>7</sup>
- ► Solutions that abandon classic [Horn, 1972] alternatives can't capture indirect SI.<sup>8</sup>
- ► Classic SI predictions ok everywhere except where they lead to exact meaning.<sup>9</sup>

<sup>9</sup>Cf. [Mayr, 2013]

<sup>&</sup>lt;sup>7</sup>For indirect SI in general, cf. [Chierchia, 2004] for bare numerals and other items. For same problem / non-problem with indirect SI, cf. [Spector, 2013] for bare numerals.

<sup>&</sup>lt;sup>8</sup>[Mihoc, 2019], [Mihoc, 2020].

## Analysis: Basics<sup>10</sup>

(to appendix »)

SMNs contain reference to both a scalar element and a domain based on it. (23) At most/least *n* people quit.  $\max(\lambda d . \exists x[|x| = d \land P(x) \land Q(x)]) \in [much/little](n)$ 

▶ Replacing the scalar element with its scalemates yields scalar alternatives (SA).
 (24) {max(λd.∃x[|x| = d ∧ P(x) ∧ Q(x)]) ∈ [[much/little]] (m) | m ∈ S}

▶ Replacing the domain with its subsets yields subdomain alternatives (DA).
 (25) {max(λd.∃x[|x| = d ∧ P(x) ∧ Q(x)]) ∈ D' | D' ⊂ [much/little]](n)}

► Alternatives used via the contradiction-based silent exhaustivity operator O(nly).

<sup>&</sup>lt;sup>10</sup>Cf. [Mihoc, 2019, Mihoc, 2020], using insights from [Kennedy, 1997]'s extent analysis of gradable adjectives and from the existing alternatives-and-exhaustification solutions to numerals [Büring, 2008, Kennedy, 2015], [Spector, 2015], [Schwarz, 2016], [Nouwen, 2015], disjunction [Fox, 2007, Nicolae, 2017], and indefinites [Alonso-Ovalle and Menéndez-Benito, 2010], [Chierchia, 2013].

### Analysis: Basics

### visualizing assertion, DA, SA

(26) Jo solved at most 2 problems.

assertion in boldface DA in red SA in blue arrows indicate direction of entailment

(27) Jo solved at least 3 problems.

$$3 4 5 \dots \qquad (DA)$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \dots$$

$$\downarrow$$

$$\dots \leftarrow 2 \lor \dots \leftarrow 3 \lor 4 \lor \dots \leftarrow 4 \lor \dots \leftarrow \dots (SA)$$

19

(28) Jo solved at most 2 problems.  

$$0 1 2 \qquad (DA)$$

$$0 \lor 1 0 \lor 2 1 \lor 2 \qquad (DA)$$

$$0 \to 0 \lor 1 \to 0 \lor 1 \lor 2 \to \cdots \lor 3 \to \cdots (SA)$$
(29) Jo solved at least 3 problems.  

$$3 4 5 \cdots \qquad (DA)$$

$$3 \lor 4 5 \lor \cdots \lor 3 \lor 4 \lor \cdots \twoheadleftarrow 4 \lor \cdots \twoheadleftarrow \cdots (SA)$$

$$(DA)$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \cdots \qquad \downarrow$$

$$(DA)$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \cdots \qquad \downarrow$$

$$(DA)$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \cdots \qquad \downarrow$$

$$(DA)$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \cdots \qquad \downarrow$$

$$(DA)$$

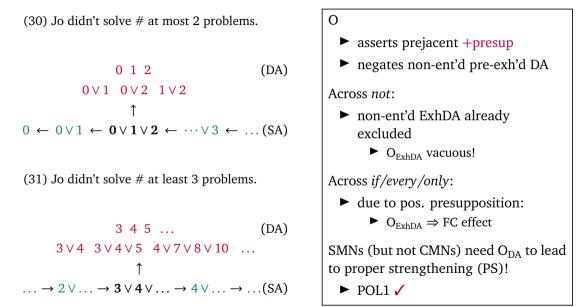
$$SMNs (but not CMNs) require all DA!$$

$$total FC \checkmark$$

### POL1

# (to appendix ») analysis

20



.

### (to appendix ») analysis

(32) Jo solved at most 2 problems.

$$0 \ 1 \ 2 \qquad (DA)$$

$$0 \lor 1 \ 0 \lor 2 \ 1 \lor 2$$

$$\downarrow$$

$$0 \rightarrow 0 \lor 1 \rightarrow \mathbf{0} \lor 1 \lor \mathbf{2} \rightarrow \cdots \lor \mathbf{3} \rightarrow \dots (SA)$$

(33) Jo solved at least 3 problems.

$$3 4 5 \dots \qquad \text{(DA)}$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \dots$$

$$\downarrow$$

$$\dots \leftarrow 2 \lor \dots \leftarrow 3 \lor 4 \lor \dots \leftarrow 4 \lor \dots \leftarrow \dots \text{(SA)}$$

# Taking stock

alternatives	exh'ivity op	extra ingredients	phenomenon
pre-exh'd, non-ent'd DA	O(nly)	$\Box_{\rm S}$ , ± DA-pruning	FC 🗸
pre-exh'd, non-ent'd DA	O(nly)	presuppositions, $\pm$ PS	POL1 🗸
non-ent'd SA	O(nly)	SA-pruning, granularity	SI 🗸

### Outline

Introduction

The mostly understood patterns Data Existing literature Analysis

The mostly mysterious patterns Data Existing literature Analysis

Conclusion and outlook

(34) If Jo solved ✓at least 3 / # at most 3 problems, she passed.
(35) If Jo solved # at least 3 / ✓at most 3 problems, she failed.

(36) If Jo made # at least 3 / ✓at most 3 mistakes, she passed.
(37) If Jo made ? at least 3 / # at most 3 mistakes, she failed.

(38) If Jo didn't solve # at least 3 / ? at most 3 problems, she passed.
(39) If Jo didn't solve ✓at least 3 / # at most 3 problems, she failed.

(40) If Jo didn't make ? at least 3 / # at most 3 mistakes, she passed.
(41) If Jo didn't make # at least 3 / ? at most 3 mistakes, she failed.

Same effects for CMNs, though weaker.

Most of the literature ignores all of these patterns. However

▶ Discussion: [Cohen and Krifka, 2014], also citing [Kay, 1992] and [Nilsen, 2007].

► Experimental validation: [Mihoc and Davidson, 2017] (to appendix »)

### existing literature

[Cohen and Krifka, 2014] discuss both POL1 and POL2.

- ► Main argument: They go back to two different meanings of SMs:
  - ▶ one non-evaluative which is always bad in DE environments
  - one evaluative which can be fine in DE environments
    - ▶ presupposition: the property that the SMN combines with is in some sense a good thing
- ▶ Problems: For both the account of POL1 and the account of POL2:
  - evaluative meanings are still bad under negation, no matter their valence:

(42) This hotel isn't # at least centrally located.

(43) This hotel isn't # at least far away.

evaluative meanings sensitive to polarity of the modifier also, as we have seen

POL2 is reminiscent of effects reported by [Crnič, 2011] (and refs) for minimizers:(44) Everyone that lifted a finger to help was rewarded / # wearing blue jeans.

In an alternatives-and-exhaustification framework minimizers have been analyzed in terms of scalar alternatives and exhaustification with a silent exhaustivity operator E(ven) [Crnič, 2011], [Chierchia, 2013].

### POL2

### basic assumptions about E(ven)

Even presupposes that its prejacent is the least likely among a set of scalar alternatives.

(45) John read even # one book.# read one ≺ read two

(46) Even if John read ✓one book, he will (still) pass the exam.
✓read one → pass ≺ read two → pass

In some cases this presupposition is impossible to satisfy, yet the result is still fine.

(47) Even if John read ✓all of the books, he will (still) fail the exam.
# read all → fail ≺ read some → fail

Suggestion: The SA may be interpreted exhaustively. Likelihood assessed not based on logical strength but rather based on contextual plausibility.

(48) read  $O_{SA}(all)$  (= all)  $\rightarrow$  fail  $\prec_c$  read  $O_{SA}(some)$  (= some but not all)  $\rightarrow$  fail  $\checkmark$ 

We will make the same assumptions about silent E(ven) also.

POL2

recall our scales

(49) Jo solved at most 2 problems.

$$0 \ 1 \ 2 \qquad (DA)$$

$$0 \lor 1 \ 0 \lor 2 \ 1 \lor 2$$

$$\downarrow$$

$$0 \rightarrow 0 \lor 1 \rightarrow \mathbf{0} \lor \mathbf{1} \lor \mathbf{2} \rightarrow \cdots \lor \mathbf{3} \rightarrow \dots (SA)$$

(50) Jo solved at least 3 problems.

$$3 4 5 \dots \qquad \text{(DA)}$$

$$3 \lor 4 3 \lor 4 \lor 5 4 \lor 7 \lor 8 \lor 10 \dots$$

$$\downarrow$$

$$\dots \leftarrow 2 \lor \dots \leftarrow 3 \lor 4 \lor \dots \leftarrow 4 \lor \dots \leftarrow \dots \text{(SA)}$$

- [Crnič, 2011] discusses cases where the item is end-of-scale.
- ► But our SMNs are usually not.
- ► They have both stronger & weaker SA.
- ► Which SA does E consider?

If the non-entailed SA, the presupposition cannot be satisfied (based on logic).

(51) If Jo solved  $\checkmark$  at least 3 problems, she passed. # at least 3 solutions  $\rightarrow$  pass  $\prec$  at least 2 solutions  $\rightarrow$  pass

If the pre-exh'ed non-entailed SA, wrong predictions (based on context).

(52) If Jo solved ✓at least 3 problems, she passed.
 # exactly 3 solutions → pass ≺<sub>c</sub> exactly 2 solutions → pass

If the entailed SA, the presup. is trivially satisfied (based on logic). Can't capture contrasts.

(53) If Jo solved ✓at least 3 problems, she passed.
✓at least 3 solutions → pass ≺ at least 4 solutions → pass
(54) If Jo solved # at least 3 problems, she failed.
✓at least 3 solutions → fail ≺ at least 4 solutions → fail

If the pre'exh'ed entailed SA, just the right predictions (based on context).

(55) If Jo solved ✓ at least 3 problems, she passed.
✓ exactly 3 solutions → pass ≺<sub>c</sub> exactly 4 solutions → pass
(56) If Jo solved # at least 3 problems, she failed.
# exactly 3 solutions → fail ≺<sub>c</sub> exactly 4 solutions → fail

E pitches the prejacent up against its entailed SA, considered in pre-exhaustified form.

Х

х

# POL2 solve problems $\rightarrow$ pass/fail

### correct predictions

(57) If Jo solved ✓at least 3 problems, she passed.
✓exactly 3 solutions → pass ≺<sub>c</sub> exactly 4 solutions → pass
(58) If Jo solved # at least 3 problems, she failed.
# exactly 3 solutions → fail ≺<sub>c</sub> exactly 4 solutions → fail

(59) If Jo solved # at most 3 problems, she passed. # exactly 3 solutions → pass ≺<sub>c</sub> exactly 2 solutions → pass
(60) If Jo solved ✓ at most 3 problems, she failed. ✓ exactly 3 solutions → fail ≺<sub>c</sub> exactly 2 solutions → fail

### POL2 make mistakes → pass/fail

### correct predictions

(61) If Jo made # at least 3 mistakes, she passed.
# exactly 3 mistakes → pass ≺<sub>c</sub> exactly 4 mistakes → pass
(62) If Jo made ? at least 3 mistakes, she failed.
✓ exactly 3 mistakes → fail ≺<sub>c</sub> exactly 4 mistakes → fail

(63) If Jo made ✓at most 3 mistakes, she passed.
✓exactly 3 mistakes → pass ≺<sub>c</sub> exactly 2 mistakes → pass
(64) If Jo made # at most 3 mistakes, she failed.
# exactly 3 mistakes → fail ≺<sub>c</sub> exactly 2 mistakes → fail

### correct predictions

# POL2 didn't solve problems $\rightarrow$ pass/fail

(65) If Jo didn't solve # at least 3 problems, she passed. # exactly 3 solutions → pass ≺<sub>c</sub> exactly 2 solutions → pass
(66) If Jo didn't solve ✓ at least 3 problems, she failed. ✓ exactly 3 solutions → fail ≺<sub>c</sub> exactly 2 solutions → fail

(67) If Jo didn't solve ? at most 3 problems, she passed.
✓ exactly 3 solutions → pass ≺<sub>c</sub> exactly 4 solutions → pass
(68) If Jo didn't solve # at most 3 problems, she failed.
# exactly 3 solutions → fail ≺<sub>c</sub> exactly 4 solutions → fail

# **POL2** didn't make mistakes $\rightarrow$ pass/fail

### correct predictions

(69) If Jo didn't make ? at least 3 mistakes, she passed.
✓ exactly 3 mistakes → pass ≺<sub>c</sub> exactly 2 mistakes → pass
(70) If Jo didn't make # at least 3 mistakes, she failed.
# exactly 3 mistakes → fail ≺<sub>c</sub> exactly 2 mistakes → fail

(71) If Jo didn't make # at most 3 mistakes, she passed. # exactly 3 mistakes  $\rightarrow$  pass  $\prec_c$  exactly 4 mistakes  $\rightarrow$  pass

(72) If Jo didn't make ? **at most 3** mistakes, she failed.  $\checkmark$  exactly 3 mistakes  $\rightarrow$  fail  $\prec_c$  exactly 4 mistakes  $\rightarrow$  fail

### POL2

#### evaluative effects in unembedded contexts

- (73) Jo solved at least 3 problems. exactly  $3 \prec_c$  exactly 2 'That's many solutions.'
- (74) Jo made at least 3 mistakes. exactly  $3 \prec_c$  exactly 2 'That's many mistakes.'
- (75) Jo bought at least 3 phones. exactly  $3 \prec_c$  exactly 2 'That's many phones.'

(76) Jo solved at most 3 problems. exactly  $3 \prec_c$  exactly 4 'That's few solutions.'

(:)

 $(\dot{\boldsymbol{x}})$ 

- (77) Jo made at most 3 mistakes. exactly 3 ≺<sub>c</sub> exactly 4 'That's few mistakes.'
  - (78) Jo bought at most 3 phones. exactly  $3 \prec_c$  exactly 4 'That's few phones.'

 $\mathbf{\tilde{\mathbf{x}}}$ 

. .

## further welcome predictions

### POL2+FC+SI the key to an old puzzle with possibility modals: at most

(79) Jo may drink  $\checkmark$  at most 3 beers.

 $0 1 2 3 \qquad (DA)$   $0 \lor 1 0 \lor 2 1 \lor 2 0 \lor 1 \lor 3 \dots$   $\downarrow$   $\dots \leftarrow \dots \lor 2 \leftarrow 0 \lor 1 \lor 2 \lor 3 \leftarrow \dots \lor 4 \leftarrow \dots (SA)$ 

O<sub>ExhDA</sub> ends up reversing the scale.

This affects both  $O_{SA}$  and  $E_{SA}$ 

(80) Jo may drink  $\checkmark$  at most 3 beers.  $E_{ExhSA}, O_{SA}(O_{ExhDA}(\diamond(\cdots \lor 2 \lor 3)))$  $= E_{ExhSA}, O_{SA}(\diamond 0 \land \diamond 1 \land \diamond 2 \land \diamond 3)$ 

> $O_{SA}$  : (···  $\land \diamond 3$ )  $\land \neg$ (···  $\land \diamond 4$ ) 'No more.'

the upper bound of *at most* under  $\diamond$ !

$$\begin{split} & \operatorname{E}_{\operatorname{ExhSA}}:\operatorname{O}_{\operatorname{SA}}(\dots \wedge \Diamond 3) \prec_{c} \operatorname{O}_{\operatorname{SA}}(\dots \wedge \Diamond 2) \\ & = \Diamond 3 \prec_{c} \Diamond 2 \\ \checkmark \text{ exactly } 3 \prec_{c} \text{ exactly } 2 \\ \checkmark \text{ That's many.'} \\ & \text{fits with typical assumptions} \end{split}$$

### POL2+FC+SI the key to an old puzzle with possibility modals: at least

(81) Jo may drink # at least 3 beers.

$$3 \ 4 \ 5 \ \dots \qquad \text{(DA)}$$

$$3 \ 4 \ 3 \ 4 \ 5 \ 4 \ 7 \ 7 \ 8 \ 10 \ \dots$$

$$\downarrow$$

$$\dots \rightarrow 2 \ \lor \dots \rightarrow 3 \ \lor 4 \ \lor \dots \rightarrow 4 \ \lor \dots \rightarrow \dots \text{(SA)}$$

 $O_{\text{ExhDA}}$  ends up reversing the scale.

This affects both  $O_{SA}$  and  $E_{SA}$ 

(82) Jo may drink # **at least** 3 beers.  $E_{ExhSA}, O_{SA}(O_{ExhDA}(\Diamond(3 \lor ...))))$  $= E_{ExhSA}, O_{SA}(\Diamond 3 \land \Diamond 4 \land ...)$ 

$$O_{SA}$$
: ( $\diamond 3 \land ...$ )  $\land \neg (\diamond 2 \land ...$ )  
'No less.'  
odd lower bound

 $E_{ExhSA} : O_{SA}(\Diamond 3 \land ...) \prec_{c} O_{SA}(\Diamond 4 \land ...)$ =  $\Diamond 3 \prec_{c} \Diamond 4$  $\checkmark$  exactly 3  $\prec_{c}$  exactly 4 'That' few.' doesn't fit with typical assumptions

### Outline

Introduction

The mostly understood patterns Data Existing literature Analysis

The mostly mysterious patterns Data Existing literature Analysis

### Conclusion and outlook

#### Conclusion

SMNs (and CMNs) exhibit a bewildering array of effects, often in interraction. We can make sense of them by studying their alternatives and their use.

SMNs emerge as items that want all their alternatives to contribute to strengthening, and recruit both O and E, both their ent'd and non-ent'd alternatives to attain that.

alternatives	exh'ivity op	extra ingredients	phenomenon
pre-exh'd, non-ent'd DA	O(nly)	$\Box_{\rm S}$ , ± DA-pruning	FC 🗸
pre-exh'd, non-ent'd DA	O(nly)	non-tc content, $\pm$ PS	POL1 🗸
non-ent'd SA	O(nly)	SA-pruning, granularity	SI 🗸
pre-exh'd, entailed SA	E(ven)	contextual assumptions	POL2 🗸

### Outlook

### E vs. even, O vs. only

A reviewer points out that with an overt *even* the opposite patterns obtain:
(83) If Jo solved ✓ at least 3 problems, she passed.
(84) Even if Jo solved # at least 3 problems, she passed.

(85) If Jo solved # at most 3 problems, she passed.
(86) Even if Jo solved √at most 3 problems, she passed.

- [Horn, 1972] notes similar contrasts between what we now take to be O and *only*:
  (87) 60 % if not more / # less of the electorate will be fooled.
  (88) Only 60 % if not # more /
- I believe this has to do with differences between the covert and the overt w.r.t. what is asserted and what is presupposed.

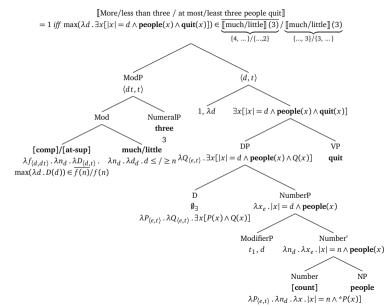
#### Outlook

What is the connection between E and O?

• We've seen some of their interaction but we want to understand it much better.

Thank you!

# Appendix: The syntax and semantics of CMNs and SMNs (to main »)

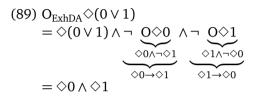


The syntactic assumptions about [count] being the head of a functional projection NumberP intermediary between the DP and the NP and the bare numeral being a phrasal projection NumeralP merged in the specifier of NumberP are as in [Zabbal, 2005], [Scontras, 2013], and references therein, though here I extend this assumption to modified numerals and their phrasal projection (what I call 'ModifierP').

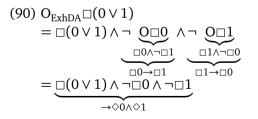
Note: In NumberP, by replacing ModifierP with NumeralP, one also gets the syntax and semantics of bare numerals (BNs). (I assume that a bare numeral denotes a simple degree; its predicative meaning is derived, for example, via typeshifting, as in [Buccola and Spector, 2016].)

#### Appendix: FC: computations

## (to main »)



$$(91) O_{ExhDA}(0 \lor 1) = (0 \lor 1) \land \neg \underbrace{OO}_{0 \land \neg 1} \land \neg \underbrace{O1}_{1 \land \neg 0} = (0 \lor 1) \land \neg 0 \land \neg 1 = \bot$$



$$(92) O_{ExhDA} \square_{S}(0 \lor 1) = \square_{S}(0 \lor 1) \land \neg \underbrace{O \square_{S} 0}_{\square_{S} 0 \land \neg \square_{S} 1} \land \neg \underbrace{O \square_{S} 1}_{\square_{S} 0 \land \neg \square_{S} 1} \underbrace{O \square_{S} 1}_{\square_{S} 1 \land \neg \square_{S} 0}$$
$$= \underbrace{\square_{S}(0 \lor 1) \land \neg \square_{S} 0 \land \neg \square_{S} 1}_{\rightarrow \diamond_{S} 0 \land \diamond \diamond_{S} 1}$$

# Appendix: POL1: computations

(93) 
$$O_{ExhDA}(\neg(0 \lor 1))$$
  
=  $\neg(0 \lor 1) \land$   
 $\neg (\neg 0 \land \neg \neg 1) \land \neg (\neg 1 \land \neg \neg 0)$   
already excluded  $\Rightarrow O_{ExhDA}$  vacuous

$$(94) O^{S}_{ExhDA} \forall w[(0 \lor 1)_{w} \to W_{w}] = \forall w[(0 \lor 1)_{w} \to W_{w}] \land \exists w[(0 \lor 1)_{w}] \land (\dots \land \exists w[0_{w}]) \to (\dots \land \exists w[1_{w}]) \land (\dots \land \exists w[1_{w}]) \to (\dots \land \exists w[0_{w}])$$

 $\Rightarrow O^S_{ExhDA}$  (which takes into account the existential presupposition of conditionals) leads to FC effect

# (to main »)

# Appendix: SI: computations

As in [Horn, 1972]. 'Exactly' results of SI actually clash with FC. Assumption: Clash fixed by removing the offending SA.

(95) Jo called at most two people.  $O_{ExhDA}(\Box \circ O_{SA}(0 \lor 1 \lor 2))$ 

= $\overset{\bullet}{\Box}_{\circ}2$ 

 $\underbrace{(a)}_{\square_{\varsigma}((0\vee 1\vee 2)\wedge\neg(0\vee 1))} \land \underbrace{(b)}_{\neg\square_{\varsigma}0\wedge\neg\square_{\varsigma}1\wedge\neg\square_{\varsigma}2}$ 

- a.  $\Box_{S}O_{SA}(0 \lor 1 \lor 2) \land$
- b.  $\neg O \Box_{S} 0 \land \neg O \Box_{S} 1 \land \neg O \Box_{S} 2 \land \neg O \Box_{S} (0 \lor 1) \land \neg O \Box_{S} (1 \lor 2) \land \neg O \Box_{S} (0 \lor 2)$

( $\perp$  resolved by default SA-pruning)

'Exactly' results of SI for scalar under negation are actually not generated if we assume ALT(not at most 2) = {..., not am1, not am2, ..., am1, am2, ...}.

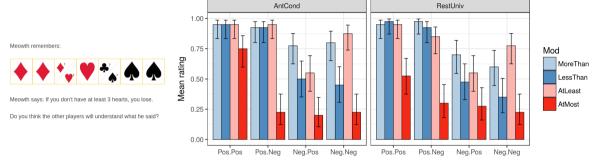
ne

# (to main »)

 $\nleftrightarrow$  'exactly 2'

# Appendix: Preliminary experimental evidence for POL2

(to main »)



**Context:** Player partially ignorant of neighbor's hand setting up rules to affect neighbor's hand. **Item summary:** (AntCond) If you have/don't have [Mod] 3 [suit], you win/lose. (RestUniv) Everyone who has/doesn't have [Mod] 3 [suit] wins/loses.

### References I

- Alexandropoulou, S., Dotlacil, J., McNabb, Y., and Nouwen, R. (2015). Pragmatic inferences with numeral modifiers: Novel experimental data. In *Proceedings of Semantics and Linguistic Theory*, volume 25, pages 533–549.
- Alonso-Ovalle, L. and Menéndez-Benito, P. (2010). Modal indefinites. Natural Language Semantics, 18(1):1–31.

Buccola, B. and Spector, B. (2016). Modified numerals and maximality. Linguistics and Philosophy, 39(3):151–199.

#### 🔋 Büring, D. (2008).

The least at least can do.

In Proceedings of the 26<sup>th</sup> West Coast Conference on Formal Linguistics, pages 114–120.

### **References II**

🔋 Chierchia, G. (2004).

Scalar implicatures, polarity phenomena, and the syntax/pragmatics interface. *Structures and beyond*, 3:39–103.

📄 Chierchia, G. (2013).

*Logic in grammar: Polarity, free choice, and intervention.* Oxford University Press, Oxford, UK.

- Cohen, A. and Krifka, M. (2014). Superlative quantifiers and meta-speech acts. *Linguistics and Philosophy*, 37(1):41–90.
- Cremers, A. and Chemla, E. (2017). Experiments on the acceptability and possible readings of questions embedded under emotive-factives.

Natural Language Semantics, 25(3):223–261.

## References III

- Crnič, L. (2011).
   *Getting even*.
   PhD thesis, Massachusetts Institute of Technology.
- Cummins, C. and Katsos, N. (2010).
   Comparative and superlative quantifiers: Pragmatic effects of comparison type. *Journal of Semantics*, 27(3):271–305.
- Fox, D. (2007).
  - Free choice and the theory of scalar implicatures.

In Sauerland, U. and Stateva, P., editors, *Presupposition and implicature in compositional semantics*, pages 71–120. Palgrave Macmillan.

Geurts, B., Katsos, N., Cummins, C., Moons, J., and Noordman, L. (2010). Scalar quantifiers: Logic, acquisition, and processing. *Language and cognitive processes*, 25(1):130–148.

### **References IV**

Geurts, B. and Nouwen, R. (2007). *At least* et al.: The semantics of scalar modifiers. *Language*, pages 533–559.

📔 Horn, L. (1972).

On the semantic properties of logical operators in English. University Linguistics Club.

🔋 Kay, P. (1992).

At least.

*Frames, fields, and contrasts: New essays in semantic and lexical organization*, pages 309–331.

Kennedy, C. (1997).

*Projecting the adjective. The syntax and semantics of gradability and comparison.* PhD thesis, University of California Santa Cruz.

#### References V

1.111

Kennedy, C. (2015).

A "de-Fregean" semantics (and neo-Gricean pragmatics) for modified and unmodified numerals.

Semantics & Pragmatics, 8(10):1-44.

Kratzer, A. and Shimoyama, J. (2002).
 Indeterminate pronouns: The view from japanese.
 In Otsu, Y., editor, *Proceedings of the Tokyo Conference on Psycholinguistics (TCP) 3*, pages 1–25, Tokyo. Hituzi Syobo.

#### 📄 Mayr, C. (2013).

#### Implicatures of modified numerals.

In Caponigro, I. and Cecchetto, C., editors, *From grammar to meaning: The spontaneous logicality of language*, pages 139–171.

### **References VI**

📔 Mihoc, T. (2019).

*Decomposing logic: Modified numerals, polarity, and exhaustification.* PhD thesis, Harvard University.

📄 Mihoc, T. (2020).

Ignorance and anti-negativity in the grammar: *or/some* and modified numerals. In *Proceedings of the Annual Meeting of the North East Linguistic Society (NELS) 50*.

Mihoc, T. and Davidson, K. (2017).
 Testing a PPI analysis of superlative-modified numerals.
 Talk at XPrag 7, University of Cologne, June 21-23, 2017.

#### Nicolae, A. (2017).

Deriving the positive polarity behavior of plain disjunction. *Semantics & Pragmatics*, 10.

### **References VII**

Nilsen, Ø. (2007).
 At least – Free choice and lowest utility.
 In ESSLLI Workshop on Quantifier Modification.

Nouwen, R. (2015). Modified numerals: The epistemic effect. *Epistemic Indefinites*, pages 244–266.

```
Schwarz, B. (2016).
```

Consistency preservation in quantity implicature: The case of *at least*. *Semantics & Pragmatics*, 9:1–1.



Scontras, G. (2013).

A unified semantics for number marking, numerals, and nominal structure. In *Proceedings of Sinn und Bedeutung*, volume 17, pages 545–562. Citeseer.

### **References VIII**

Spector, B. (2013).

Bare numerals and scalar implicatures. Language and Linguistics Compass, 7(5):273–294.

Spector, B. (2014).

Global positive polarity items and obligatory exhaustivity. *Semantics & Pragmatics*, 7(11):1–61.

Spector, B. (2015).

#### Why are class B modifiers global PPIs?

Talk at Workshop on Negation and Polarity, February 8-10, 2015, The Hebrew University of Jerusalem.

Westera, M. and Brasoveanu, A. (2014).
 Ignorance in context: The interaction of modified numerals and QUDs.
 In Proceedings of Semantics and Linguistic Theory, volume 24, pages 414–431.

#### **References IX**



# Zabbal, Y. (2005).

#### The syntax of numeral expressions.

Ms., University of Massachusetts Amherst. https://pdfs.semanticscholar. org/e5d9/203864c2d0a6657488a0c98b28ec700da395.pdf.